













SPOTlight: School Year 2022-2023

Universal Charter School at Creighton			
School Code	3421	Principal Name	Wendy Baldwin
Sector	Charter	Address	5401 Tabor Ave
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	718
Grades in Report	K 8		
Website	universalfamilyofschools.org/universal creighton		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	68.6%	81.8%	+13.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	34.5%	44.8%	+10.3 %-pts 	19.1%	11.9%	-7.2 %-pts 
Grade 3 - 8 Reading	41.4%	42.5%	+1.1 %-pts 	17.7%	16.9%	-0.8 %-pts 
Grade 3 Math	28.2%	44.1%	+15.9 %-pts 	45.9%	32.2%	-13.7 %-pts 
Grade 3 - 8 Math	19.4%	29.0%	+9.6 %-pts 	55.8%	43.3%	-12.5 %-pts 
Grade 4 and 8 Science	34.6%	45.9%	+11.3 %-pts 	36.8%	23.5%	-13.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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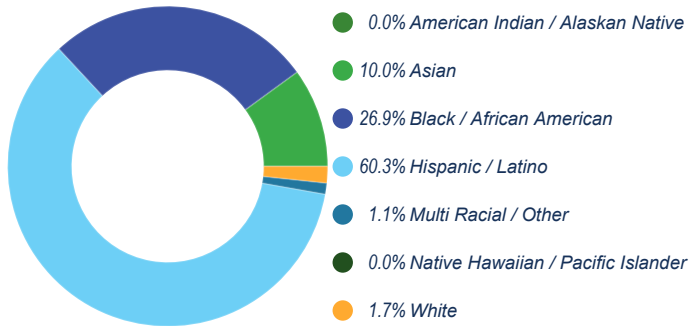
Universal Charter School at Creighton

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3421 Sector | Charter Network | Charters
Principal Name | Wendy Baldwin Address | 5401 Tabor Ave
Phone |

Website | universalfamilyofschools.org/universal-creighton
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 718

Student Enrollment and Demographics



747

of Students Served Over the Full Year

22.8%

% of Students with IEPs

22.6%

% of Students Identified as English Learners

100.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

63.9%

% of Students Attending at Least 95% of Instructional Days

81.8%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	83.3%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	80.0%	NA
Improvement	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students) GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 42.5%			
IMPROVING +1.1 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 44.8%			
IMPROVING +10.3 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 29.0%			
IMPROVING +9.6 From Prior Year			
English Learners Insufficient Data for Score 100.0% NA			
Students with IEPs Insufficient Data for Score 50.0% NA			
Economically Disadvantaged Insufficient Data for Score 100.0% NA			

Climate, Culture & Opportunity

Conditions for Success

School Code | 3421 School Name | Universal Charter School at Creighton

% of Students Attending 90%+ of Days

All Students

747 Students

Score: 81.8%



IMPROVING

+13.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

63.9%

90-95% of Instructional Days

17.9%

85-90% of Instructional Days

8.4%

80-85% of Instructional Days

5.0%

Less than 80% of Instructional Days

4.8%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

747 Students

Score: 100.0%



IMPROVING

+3.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3421 School Name | Universal Charter School at Creighton

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3421 School Name | Universal Charter School at Creighton

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				PSSA ELA: % of Students Below Basic, Grades 3-8			
All Students <i>196 out of 461 Students</i>		Score: 42.5%	IMPROVING +1.1 From Prior Year	All Students <i>78 out of 461 Students</i>		Score: 16.9%	MAINTAINING -0.8 From Prior Year
Black / African American <i>60 out of 134 Students</i>		Score: 44.8%	IMPROVING +4.4 From Prior Year	Black / African American <i>19 out of 134 Students</i>		Score: 14.2%	MAINTAINING +0.7 From Prior Year
Hispanic / Latino <i>97 out of 269 Students</i>		Score: 36.1%	NOT IMPROVING -1.8 From Prior Year	Hispanic / Latino <i>52 out of 269 Students</i>		Score: 19.3%	IMPROVING -2.6 From Prior Year
Multi Racial / Other		Insufficient Sample		Multi Racial / Other		Insufficient Sample	
White		Insufficient Sample		White		Insufficient Sample	
American Indian / Alaskan Native		Insufficient Sample		American Indian / Alaskan Native		Insufficient Sample	
Asian <i>38 out of 51 Students</i>		Score: 74.5%	IMPROVING +7.8 From Prior Year	Asian <i>4 out of 51 Students</i>		Score: 7.8%	MAINTAINING +0.0 From Prior Year
Native Hawaiian / Pacific Islander		Insufficient Sample		Native Hawaiian / Pacific Islander		Insufficient Sample	
English Learners <i>44 out of 127 Students</i>		Score: 34.7%	IMPROVING +4.2 From Prior Year	English Learners <i>27 out of 127 Students</i>		Score: 21.3%	IMPROVING -10.3 From Prior Year
Students with IEPs <i>13 out of 91 Students</i>		Score: 14.3%	NOT IMPROVING -1.3 From Prior Year	Students with IEPs <i>37 out of 91 Students</i>		Score: 40.7%	IMPROVING -3.5 From Prior Year
Economically Disadvantaged <i>176 out of 417 Students</i>		Score: 42.2%	IMPROVING +1.0 From Prior Year	Economically Disadvantaged <i>70 out of 417 Students</i>		Score: 16.8%	IMPROVING -1.0 From Prior Year

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3421 School Name | Universal Charter School at Creighton

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>30 out of 67 Students</i> Score: 44.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>8 out of 67 Students</i> Score: 11.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>11 out of 21 Students</i> Score: 52.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>	Black / African American <i>2 out of 21 Students</i> Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>
Hispanic / Latino <i>11 out of 37 Students</i> Score: 29.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.3 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>	Hispanic / Latino <i>6 out of 37 Students</i> Score: 16.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-11.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <p style="text-align: center; color: gray;">Insufficient Sample</p>	White <p style="text-align: center; color: gray;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>	Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center; color: gray;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center; color: gray;">Insufficient Sample</p>
Economically Disadvantaged <i>27 out of 60 Students</i> Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>7 out of 60 Students</i> Score: 11.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3421 School Name | Universal Charter School at Creighton

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 132 out of 455 Students</p> <p>Score: 29.0%</p> <p>IMPROVING +9.6 From Prior Year ✓</p>	<p>All Students 197 out of 455 Students</p> <p>Score: 43.3%</p> <p>IMPROVING -12.5 From Prior Year ✓</p>
<p>Black / African American 38 out of 134 Students</p> <p>Score: 28.4%</p> <p>IMPROVING +12.8 From Prior Year ✓</p>	<p>Black / African American 59 out of 134 Students</p> <p>Score: 44.0%</p> <p>IMPROVING -17.0 From Prior Year ✓</p>
<p>Hispanic / Latino 62 out of 265 Students</p> <p>Score: 23.4%</p> <p>IMPROVING +11.0 From Prior Year ✓</p>	<p>Hispanic / Latino 126 out of 265 Students</p> <p>Score: 47.6%</p> <p>IMPROVING -13.0 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 32 out of 49 Students</p> <p>Score: 65.3%</p> <p>NOT IMPROVING -1.4 From Prior Year ✗</p>	<p>Asian 6 out of 49 Students</p> <p>Score: 12.2%</p> <p>IMPROVING -1.5 From Prior Year ✓</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 34 out of 124 Students</p> <p>Score: 27.4%</p> <p>IMPROVING +12.5 From Prior Year ✓</p>	<p>English Learners 54 out of 124 Students</p> <p>Score: 43.6%</p> <p>IMPROVING -22.5 From Prior Year ✓</p>
<p>Students with IEPs 10 out of 88 Students</p> <p>Score: 11.4%</p> <p>NOT IMPROVING -2.9 From Prior Year ✗</p>	<p>Students with IEPs 65 out of 88 Students</p> <p>Score: 73.9%</p> <p>NOT IMPROVING +3.8 From Prior Year ✗</p>
<p>Economically Disadvantaged 119 out of 412 Students</p> <p>Score: 28.9%</p> <p>IMPROVING +9.7 From Prior Year ✓</p>	<p>Economically Disadvantaged 176 out of 412 Students</p> <p>Score: 42.7%</p> <p>IMPROVING -13.2 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3421 School Name | Universal Charter School at Creighton

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>26 out of 59 Students</i> Score: 44.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+15.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>19 out of 59 Students</i> Score: 32.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-13.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>8 out of 21 Students</i> Score: 38.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>	Black / African American <i>9 out of 21 Students</i> Score: 42.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>
Hispanic / Latino <i>13 out of 31 Students</i> Score: 41.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+26.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Hispanic / Latino <i>9 out of 31 Students</i> Score: 29.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-23.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Multi Racial / Other <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>
White <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>	White <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>
Asian <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>	Asian <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>
English Learners <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>	English Learners <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>
Students with IEPs <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>	Students with IEPs <div style="text-align: center; font-weight: bold; color: gray;">Insufficient Sample</div>
Economically Disadvantaged <i>24 out of 53 Students</i> Score: 45.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+17.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>17 out of 53 Students</i> Score: 32.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-13.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3421 School Name | Universal Charter School at Creighton

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>84 out of 183 Students</i> Score: 45.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+11.3 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>	All Students <i>43 out of 183 Students</i> Score: 23.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-13.3 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>
Black / African American <i>19 out of 46 Students</i> Score: 41.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+22.2 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>	Black / African American <i>13 out of 46 Students</i> Score: 28.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-14.6 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>
Hispanic / Latino <i>47 out of 112 Students</i> Score: 42.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+5.2 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>	Hispanic / Latino <i>26 out of 112 Students</i> Score: 23.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-12.3 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <i>18 out of 23 Students</i> Score: 78.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 24px; color: #6c757d;">○</div> </div>	Asian <i>2 out of 23 Students</i> Score: 8.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 24px; color: #6c757d;">○</div> </div>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>20 out of 47 Students</i> Score: 42.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+13.6 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>	English Learners <i>14 out of 47 Students</i> Score: 29.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-15.4 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>
Students with IEPs <i>5 out of 30 Students</i> Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+9.0 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>	Students with IEPs <i>17 out of 30 Students</i> Score: 56.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-4.8 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>
Economically Disadvantaged <i>77 out of 171 Students</i> Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+10.1 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>41 out of 171 Students</i> Score: 24.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-12.4 From Prior Year</div> <div style="font-size: 24px; color: #28a745;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.